



School Improvement Plan

Last reviewed: November 2025

VISION: We aim to prepare our children and young people for adult life so they have options and aspirations. They need to be confident and happy so they can thrive in the real world. Making a difference today for tomorrow.	MISSION: Concentrate on teaching knowledge and skills, cultivate personal attributes and develop the learning virtues of curiosity, creativity and collaboration. Use good thinking and learning to raise expectations for all. Learning happens everywhere in school, outdoors and at home.	VALUES: Passion Respect Optimism Understanding Determination
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THREE YEAR AIMS:

- To create a culture of collaboration and shared ownership in which every child, young person and staff member is reaching their full potential and prepared for the next step in life.
- To ensure the school’s curriculum is responsive and flexible so that it meets the needs of every person, encourages a love of learning and stretches our pupils so they can do and know more.
- For all teaching to be outstanding or improving strongly as a result of accurate monitoring, effective performance management and professional development.

Curriculum and Teaching

RIGHTS RESPECTING STRAND A: TEACHING AND LEARNING ABOUT RIGHTS.
 Adults are familiar with a wide range of articles and understand their role as duty bearers to pupils with SEND:

- To ensure the wellbeing and learning experiences of pupils are positively influenced by a wide range of articles.
- To provide wellbeing and learning experiences that ensure the concepts of inherent, inalienable, indivisible, universal and unconditional rights are lived in school.
- To facilitate experiences and activities associated with developing understanding of local/global issues & rights.

RIGHTS RESPECTING STRAND B: TEACHING AND LEARNING THROUGH RIGHTS – ETHOS AND RELATIONSHIPS
 Pupils with SEND:

- contribute to their learning where appropriate and enjoy the effects of others’ learning.
- enjoy a wide range of their rights and this is reflected positively through children’s learning, behaviour and wellbeing.
- benefit from fairness and equity principles put into practice by staff.
- trust staff and feel safe, as reflected in their ability to express themselves freely in their individual ways.

INTENT (how it will look)	IMPLEMENTATION	LEAD	S	O	N	D	J	F	M	A	M	J	J	PROGRESS / IMPACT
The Mountjoy Curriculum will be fit to meet the needs of our changing pupil cohorts: focus for this year is Mountjoy Sensory Curriculum (MSC)	Our curriculum rationale will be scrutinised with a wider team of leaders in school to ensure strong outcomes for pupils and that they are learning the ‘right things’ for the ‘right reasons’	GH TP RB												See separate document
Pupils will have improved outcomes through accessing the best possible core curriculum and precision assessment, leading to outstanding progress	To continue to implement and refine our core maths, English and Communication daily curriculum and <u>pedagogical</u> skills;	GH NM SS												See separate documents with plans and evaluations for English and maths, Comms and refined MSC).

	A well-researched and developed curriculum which meets the needs of all pupils will be reviewed and refined Regular staff training in Mountjoy Sensory Curriculum, Developmental Play and cognition with greater opportunities to liaise with our team of NHS and in-house therapists	TP RB																
Our pupils with diverse needs will have a personalized offer	MAPs training to ensure that targets are based on essential building blocks for learning, e.g. AAC use, sensory regulation, focus, self-view and learning to use assistive technology	TP															MSC/MAPS training Sept 25	
A well-developed 'Outdoor Learning' Offer will be available to all	Staff training will develop teaching skills in delivering the curriculum using the nature around us	KW															Training for teaching staff Sept/Nov 25.	
All pupils will learn about technology and AI as a tool to support learning and life skills	Research into Special School IT curriculum covering AI and 'fake news' Staff Training to upskill ALL teaching staff	KTh / IC																
Music Curriculum will be appropriate to the pupils with complex needs	To introduce a Music Curriculum which build essential skills for musical participation including the introduction of Music Technology and 'Sounds of Intent'	SG-L															Tech training for Music Lead Oct 25	
Behaviour, Attitudes and Attendance																		
RIGHTS RESPECTING STRAND B: TEACHING AND LEARNING THROUGH RIGHTS – ETHOS AND RELATIONSHIPS																		
Pupils with SEND:																		
<ul style="list-style-type: none"> • experience mutually respectful relationships which strengthen consistently over time. • experience the positive impact of dignity and rights in their lives. • have an understanding of being safe which is reflected positively in their behaviour and wellbeing. • rarely experience bullying. 																		
INTENT	IMPLEMENTATION	LEAD	S	O	N	D	J	F	M	A	M	J	J	PROGRESS / IMPACT				
Our specific Therapeutic Thinking (TT) Behaviour Curriculum will ensure pupils are equipped with knowledge and skills to develop valued behaviour for relationship building and learning	TT Behaviour Curriculum will be created Teaching Staff will have training in implementation Research and development of Schemes of Work Sharing with TADSS TT Group	KTr RB															Draft completed and shared with teaching staff Oct 25	

Attendance will continue to be a priority with support for all pupils having attendance below 90%	Individuals will be targeted with personalised motivators (for example Breakfast Club, You Do Music, Targets, Interventions)	TP														Further support requested from DC Inclusion Lead Nov 25
Improved engagement with families to ensure they understand engagement in their child's development	Introduce Class Dojo to teaching staff, in order to be able to share daily photos showing pupils independently engaging, where possible	GH / BG														Dojo training and trials began Sept 25
Personal Development and Wellbeing																
RIGHTS RESPECTING STRAND B: TEACHING AND LEARNING THROUGH RIGHTS – ETHOS AND RELATIONSHIPS																
Pupils with SEND: <ul style="list-style-type: none"> are supported in a range of ways to be included and valued, with a positive impact on their lives. experience the positive impact in their lives of a range of physical, social and emotional support. know and trust that the school will act upon any concerns a child has about their rights not being met. 																
INTENT	IMPLEMENTATION	LEAD	S	O	N	D	J	F	M	A	M	J	J	PROGRESS / IMPACT		
Mountjoy will have strong practice in Developmental Play and be a centre of excellence with increased engagement in learning for our most complex pupils	Four staff will be trained in Developmental Play will be used with all pupils who need it to make progress Outdoor areas will be better equipped to encourage spontaneous play	GH / CE (OT)														4 staff trained and trialling in Aut Term.
Mental Health refreshers for families to increase collaboration and participation in pupils' wellbeing strategies	Clear overview of Mental Health support and wellbeing coffee mornings will be available with a plan for development (See separate plan)	KTh KM														
Parents have greater access to photos of their child's day in school to encourage communication development	Roll Class Dojo out across the school Staff training in Dojo and home/school book use	GH / BG														Staff training on 4 th /15 th Sep
Further development of pupil's understanding of online safety, fake-news and risks of social media	Outsource some high-quality training for KS3/4 pupils. Sharing knowledge with families	KTh														Staff Training Nov 25
A strong drive for Preparation for Adulthood will be evident from EY – Post 16 provision	Staff training in promoting holistic development, independence, and transition readiness, with enhanced careers' events, including information on adult services for families.	EL														Talentino workshop in spring 25

Leadership and Governance														
RIGHTS RESPECTING STRAND C: TEACHING AND LEARNING FOR RIGHTS – PARTICIPATION, EMPOWERMENT AND ACTION														
Pupils with SEND: <ul style="list-style-type: none"> benefit from school improvement and support for their participation and communication. participate in or experience actions to promote children’s rights locally and globally. have an understanding of their role as global citizens. 														
INTENT	IMPLEMENTATION	LEAD	S	O	N	D	J	F	M	A	M	J	J	PROGRESS / IMPACT
Governors will be knowledgeable about holding leaders to account for quality control in their areas of responsibility	Refresh the governor monitoring to prompt questions about school context, pupils’ learning, rationale for improvement areas and provision for the most complex and disadvantaged pupils	GH												Range of Gov. Monitoring Autumn Term
The Mountjoy Farm School will have a strong Financial Plan and a clearly defined objective	SLT to work closely with Dorset Council Team and commissioned architects to ensure the Farm School is created with clear intent The Farm School will be financially viable	GH KC												KC Business Plan
Support the development of Teaching Assistants route into teachers	Allocate mentor to AO Route Teacher Share information with other staff on QTS	TP												1 TA on UQT contract from 1.9
Staff well-being														
RIGHTS RESPECTING STRAND A: TEACHING AND LEARNING ABOUT RIGHTS.														
<ul style="list-style-type: none"> Adults show a commitment to the CRC. 														
INTENT	IMPLEMENTATION	LEAD	S	O	N	D	J	F	M	A	M	J	J	PROGRESS / IMPACT
All staff will contribute towards an ethos of support, creativity and excellence	Encouragement through the PDR process to work to the best of one’s ability NVC Training rolled out	GH												Staff surveys shared 3.9. Collaborative PDR process started 13.10
Staff will continue to have strong motivation and engagement and feel a strong sense of belonging	Completion of staff surveys Increased opportunity for staff engagement in future planning Staff wellbeing plan created	KTh / VR RB												
Renewed focus on staff physical health to promote well-being		RB / KTh / (BT)												Planning started for staff fitness and yoga and dance



Notes for 25-26