

Mountjoy Curriculum. Intent, Implementation and Impact

School

Classroom

Intent	School Vision "Making a difference today, for tomorrow" As a UNCRC Rights Respecting school, Mountjoy's vision is that all students will maximise every moment and opportunity at school, learning skills that will prepare them for life beyond school.		Teacher Plans eachers use the appropriate curriculum for the individual pupils in their class and their medium term plans reflect these. eacher's plans incorporate the interventions recommended by therapists into a pupil's respective curriculum.	Survival
Implementation	Curriculum management & development To meet the needs of all students the school curriculum is made up of the Early Years Foundation and Post-16 curricula and three additional curricula: Informal – Victoria School MSI Semi-Formal – Equals SLD Formal – differentiated National Curriculum	gr [Teacher delivery Delivery of learning via total communication methods to small roups, paired, individual interventions and whole class learning as appropriate. Delivery of learning via regular outdoor learning visits to local settings including: Magdalen Farm, Carymoor Environmental Centre, Weymouth Outdoor Education Centre, Forest & Beach School, Paddle-boarding and surf therapy.	Image: Window Strategy The strategy of
Impact	What is learnt in the school Students gain qualifications and accreditations in ASDAN, OCR, Duke of Edinburgh Award, John Muir Award, Shakespeare Arts Awards, Mountjoy Awards. Life skills, confidence and transition into adulthood.	ſ	What is learnt in the classroom Curriculum progress Progress against individual MAP targets Progress towards therapist's recommendations Progress towards EHCP outcomes, assessed at annual reviews.	Protection